We are pleased to announce a special issue of Dialogue: The Interdisciplinary Journal of Popular Culture and Pedagogy (www.JournalDialogue.org), to be published August 2015. The issue will focus broadly on teaching and learning which integrates popular culture within academic settings.

Topics are particularly welcomed that address the following:

- Innovative approaches and/or research studies addressing the use of popular culture within the higher education classroom;
- Applying popular culture in settings often overlooked in academia (e.g., science, technology, engineering, and math fields);
- Utilizing popular culture for professional development in higher education;
- Theoretical underpinning of using popular culture references, materials, and/or resources for learning and teaching in higher education; and
- Best practices and/or reflections for integration of popular culture resources in the classroom.

Submit articles to Lynnea Chapman King, PhD (Editor in Chief) and Anna CohenMiller, PhD (Managing Editor) at editors@journaldialogue.org. If you are interested in another aspect of the topic that is not listed here, please feel free to email your abstract for guidance on possible inclusion in the issue.

Submission deadline: November 15, 2014

Style Guidelines:
- Microsoft Word document,
- MLA format;
- Omit author(s) names within the manuscript;
- 12 pt Times New Roman font;
- 1” margins on all sides;
- Length: 5,000-7,000 (inclusive of abstract, endnotes, and works cited).

Submission Instructions:
Send to editors@journaldialogue.org

Include:
- 10 keywords;
- abstract (250-300 words);
- endnotes if applicable;
- author bio (up to 100 words);
- and works cited.